

# ANNEX 1- CHECKLISTS

<b>CHECKLIST</b>		
<b>Student: A. (Girl)</b>		
<b>Topic of study: Halloween, Bonfire Night and Christmas</b>		
<b>Date: 10-12-15</b>		
<b>CLASSROOM ACTIVITIES</b>	<b>YES</b>	<b>NO</b>
The student follows classroom instructions for performing different artistically activities.	x	
The student attempts to communicate with the teacher using the basic vocabulary on the topic of study.	x	
The student listens and understands songs, rhymes,... selected with the topics of cultural traditions.	x	
The student attempts to participate in songs, rhymes (lyrics, actions or both).	x	
The student can follow the story.	x	
The student participates in the games (bingo, domino, etc.).	x	
The student responds nonverbally to instructions.	x	
The student responds verbally to instructions.	x	
The student recognizes the key vocabulary worked in relation to the topics of the traditions and starts naming it in English.	x	
The student recognizes written words that he learned in the classroom.	x	
The student uses New Technologies as a tool of learning and enjoyment.	x	

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GENERAL ATTITUDES	YES	NO
The student recognizes the progress and shows interest in acquiring new knowledge regarding the topic of study.	x	
The student shows attitudes of personal effort in the performance of activities using different artistic techniques (color, cut, paste, collage, etc.).	x	
The student engages on its own initiative in situations of mass communication, using simple phrases.	x	
The student participates actively in dramatizations and games, using simple words and phrases.	x	
The student interprets poems, songs and rhymes.	x	
The student pronounces correctly his sentences according to the communicative situation.	x	
The student understands the essential information in short simple conversations in which he participates.	x	
The student cooperates with the classmates in the classroom and participates in conversations.	x	
The student respects the rules of speaking time and other basic rules of linguistic exchange.	x	
The student appreciates and respects his own artistically productions and those of the others.	x	
The student enjoys with artistically productions.	x	
The student values and respects different cultural manifestations.	x	
<b>OBSERVATIONS: She is an active student, she shows interest</b>		

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**in participate in the different activities and she enjoys with them.**

<b>CHECKLIST</b>		
<b>Student: G. (Boy)</b>		
<b>Topic of study: Halloween, Bonfire Night and Christmas</b>		
<b>Date: 10-12-15</b>		
<b>CLASSROOM ACTIVITIES</b>	<b>YES</b>	<b>NO</b>
The student follows classroom instructions for performing different artistically activities.		<b>x</b>
The student attempts to communicate with the teacher using the basic vocabulary on the topic of study.	x	
The student listens and understands songs, rhymes,... selected with the topics of cultural traditions.		x
The student attempts to participate in songs, rhymes (lyrics, actions or both).		x
The student can follow the story.		x
The student participates in the games (bingo, domino, etc.).	x	
The student responds nonverbally to instructions.	x	

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The student responds verbally to instructions.		x
The student recognizes the key vocabulary worked in relation to the topics of the traditions and starts naming it in English.		x
The student recognizes written words that he learned in the classroom.		x
The student uses New Technologies as a tool of learning and enjoyment.	x	
<b>GENERAL ATTITUDES</b>	<b>YES</b>	<b>NO</b>
The student recognizes the progress and shows interest in acquiring new knowledge regarding the topic of study.		x
The student shows attitudes of personal effort in the performance of activities using different artistic techniques (color, cut, paste, collage, etc.).	x	
The student engages on its own initiative in situations of mass communication, using simple phrases.		x
The student participates actively in dramatizations and games, using simple words and phrases.		x
The student interprets poems, songs and rhymes.		x
The student pronounces correctly his sentences according to the communicative situation.		x
The student understands the essential information in short simple conversations in which he participates.	x	
The student cooperates with the classmates in the classroom and participates in conversations.	x	
The student respects the rules of speaking time and other basic rules of linguistic	x	

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exchange.		
The student appreciates and respects his own artistically productions and those of the others.	<b>x</b>	
The student enjoys with artistically productions.	<b>x</b>	
The student values and respects different cultural manifestations.	<b>x</b>	
<b>OBSERVATIONS: The boy does not pay attention in the classroom and he shows problems to understand the second language.</b>		

<b>CHECKLIST</b>		
<b>Student: Y. (Girl)</b>		
<b>Topic of study: Halloween, Bonfire Night and Christmas</b>		
<b>Date: 10-12-15</b>		
<b>CLASSROOM ACTIVITIES</b>	<b>YES</b>	<b>NO</b>
The student follows classroom instructions for performing different artistically activities.	<b>X</b>	
The student attempts to communicate with the teacher using the basic vocabulary on the topic of study.	<b>X</b>	
The student listens and understands songs, rhymes,... selected with the topics of cultural	<b>X</b>	

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traditions.		
The student attempts to participate in songs, rhymes (lyrics, actions or both).	X	
The student can follow the story.	X	
The student participates in the games (bingo, domino, etc.).	X	
The student responds nonverbally to instructions.	X	
The student responds verbally to instructions.	X	
The student recognizes the key vocabulary worked in relation to the topics of the traditions and starts naming it in English.	X	
The student recognizes written words that he learned in the classroom.	X	
The student uses New Technologies as a tool of learning and enjoyment.	X	
<b>GENERAL ATTITUDES</b>	<b>YES</b>	<b>NO</b>
The student recognizes the progress and shows interest in acquiring new knowledge regarding the topic of study.	X	
The student shows attitudes of personal effort in the performance of activities using different artistic techniques (color, cut, paste, collage, etc.).	X	
The student engages on its own initiative in situations of mass communication, using simple phrases.	X	
The student participates actively in dramatizations and games, using simple words and phrases.	X	
The student interprets poems, songs and rhymes.	X	

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The student pronounces correctly his sentences according to the communicative situation.	X	
The student understands the essential information in short simple conversations in which he participates.	X	
The student cooperates with the classmates in the classroom and participates in conversations.	X	
The student respects the rules of speaking time and other basic rules of linguistic exchange.	X	
The student appreciates and respects his own artistically productions and those of the others.	X	
The student enjoys with artistically productions.	X	
The student values and respects different cultural manifestations.	X	
<b>OBSERVATIONS: The girl has good memory and comprehension in the vocabulary, she participates in all the activities and enjoy with them.</b>		

## CHECKLIST

**Student: D. (Boy)**

**Topic of study: Halloween, Bonfire Night and Christmas**

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<b>Date: 10-12-15</b>		
<b>CLASSROOM ACTIVITIES</b>	<b>YES</b>	<b>NO</b>
The student follows classroom instructions for performing different artistic activities.	x	
The student attempts to communicate with the teacher using the basic vocabulary on the topic of study.	x	
The student listens and understands songs, rhymes,... selected with the topics of cultural traditions.	x	
The student attempts to participate in songs, rhymes (lyrics, actions or both).	x	
The student can follow the story.	x	
The student participates in the games (bingo, dominos, etc.).	x	
The student responds nonverbally to instructions.	x	
The student responds verbally to instructions.	x	
The student recognises the key vocabulary worked in relation to the topics of the traditions and starts naming it in English.	x	
The student recognises written words that he learned in the classroom.	x	
The student uses new technologies as a tool of learning and enjoyment.	x	
<b>GENERAL ATTITUDES</b>	<b>YES</b>	<b>NO</b>
The student recognises the progress and shows interest in acquiring new knowledge regarding the topic of study.	x	
The student shows attitudes of personal effort in the performance of activities using different artistic techniques (colour, cut, paste, collage,	x	



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etc.).		
The student engages its own initiative in situations of mass communication, using simple phrases.	x	
The student participates actively in dramatisations and games, using simple words and phrases.	x	
The student interprets poems, songs and rhymes.	x	
The student pronounces correctly his sentences according to the communicative situation.	x	
The student understands the essential information in short simple conversations in which he participates.	x	
The student cooperates with the classmates in the classroom and participates in conversations.	x	
The student respects the rules of speaking time and other basic rules of linguistic exchange.	x	
The student appreciates and respects his own artistic productions and those of the others.	x	
The student engages with artistic productions.	x	
The student values and respects different cultural manifestations.	x	
<p><b>OBSERVATIONS: The boy shows good memory and comprehension in a second language and he is very participative.</b></p>		

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<b>CHECKLIST</b>		
<b>Student: P.A. (Boy)</b>		
<b>Topic of study: Halloween, Bonfire Night and Christmas</b>		
<b>Date: 10-12-15</b>		
<b>CLASSROOM ACTIVITIES</b>	<b>YES</b>	<b>NO</b>
The student follows classroom instructions for performing different artistic activities.		<b>x</b>
The student attempts to communicate with the teacher using the basic vocabulary on the topic of study.	x	
The student listens and understands songs, rhymes,... selected with the topics of cultural traditions.		x
The student attempts to participate in songs, rhymes (lyrics, actions or both).	x	
The student can follow the story.		x
The student participates in the games (bingo, dominos, etc.).		
The student responds nonverbally to instructions.	x	
The student responds verbally to instructions.		x
The student recognises the key vocabulary worked in relation to the topics of the traditions and starts naming it in English.		x
The student recognises written words that he learned in the classroom.		x
The student uses new technologies as a tool of	x	

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learning and enjoyment.		
<b>GENERAL ATTITUDES</b>	<b>YES</b>	<b>NO</b>
The student recognises the progress and shows interest in acquiring new knowledge regarding the topic of study.		x
The student shows attitudes of personal effort in the performance of activities using different artistic techniques (colour, cut, paste, collage, etc.).		x
The student engages its own initiative in situations of mass communication, using simple phrases.		x
The student participates actively in dramatisations and games, using simple words and phrases.		x
The student interprets poems, songs and rhymes.	x	
The student pronounces correctly his sentences according to the communicative situation.		x
The student understands the essential information in short simple conversations in which he participates.		x
The student cooperates with the classmates in the classroom and participates in conversations.		x
The student respects the rules of speaking time and other basic rules of linguistic exchange.		x
The student appreciates and respects his own artistic productions and those of the others.		x
The student engages with artistic productions.	x	
The student values and respects different cultural manifestations.	x	
<b>OBSERVATIONS: The boy shows little understanding in a</b>		

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second language and has disruptive behavior.

## CHECKLIST

**Student: P. (Boy)**

**Topic of study: Halloween, Bonfire Night and Christmas**

**Date: 10-12-15**

CLASSROOM ACTIVITIES	YES	NO
The student follows classroom instructions for performing different artistic activities.	x	
The student attempts to communicate with the teacher using the basic vocabulary on the topic of study.	x	
The student listens and understands songs, rhymes,... selected with the topics of cultural traditions.	x	
The student attempts to participate in songs, rhymes (lyrics, actions or both).	x	
The student can follow the story.	x	
The student participates in the games (bingo, dominos, etc.).	x	
The student responds nonverbally to instructions.	x	
The student responds verbally to instructions.	x	

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The student recognises the key vocabulary worked in relation to the topics of the traditions and starts naming it in English.	x	
The student recognises written words that he learned in the classroom.	x	
The student uses new technologies as a tool of learning and enjoyment.	x	
<b>GENERAL ATTITUDES</b>	<b>YES</b>	<b>NO</b>
The student recognises the progress and shows interest in acquiring new knowledge regarding the topic of study.	x	
The student shows attitudes of personal effort in the performance of activities using different artistic techniques (colour, cut, paste, collage, etc.).	x	
The student engages its own initiative in situations of mass communication, using simple phrases.		x
The student participates actively in dramatisations and games, using simple words and phrases.		x
The student interprets poems, songs and rhymes.	x	
The student pronounces correctly his sentences according to the communicative situation.	x	
The student understands the essential information in short simple conversations in which he participates.	x	
The student cooperates with the classmates in the classroom and participates in conversations.	x	
The student respects the rules of speaking time and other basic rules of linguistic exchange.	x	

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The student appreciates and respects his own artistic productions and those of the others.	x	
The student engages with artistic productions.	x	
The student values and respects different cultural manifestations.	x	
<b>OBSERVATIONS: The boy is very shy, he shows a good comprehension in a second language but he doesn't participate in conversations or dramatizations.</b>		

<b>CHECKLIST</b>		
<b>Student: M. (Girl)</b>		
<b>Topic of study: Halloween, Bonfire Night and Christmas</b>		
<b>Date: 10-12-15</b>		
<b>CLASSROOM ACTIVITIES</b>	<b>YES</b>	<b>NO</b>
The student follows classroom instructions for performing different artistic activities.	x	
The student attempts to communicate with the teacher using the basic vocabulary on the topic of study.	x	
The student listens and understands songs, rhymes,... selected with the topics of cultural traditions.	x	
The student attempts to participate in songs,	x	

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rhymes (lyrics, actions or both).		
The student can follow the story.	x	
The student participates in the games (bingo, dominos, etc.).	x	
The student responds nonverbally to instructions.	x	
The student responds verbally to instructions.	x	
The student recognises the key vocabulary worked in relation to the topics of the traditions and starts naming it in English.	x	
The student recognises written words that he learned in the classroom.	x	
The student uses new technologies as a tool of learning and enjoyment.	x	
<b>GENERAL ATTITUDES</b>	<b>YES</b>	<b>NO</b>
The student recognises the progress and shows interest in acquiring new knowledge regarding the topic of study.	x	
The student shows attitudes of personal effort in the performance of activities using different artistic techniques (colour, cut, paste, collage, etc.).	x	
The student engages its own initiative in situations of mass communication, using simple phrases.	x	
The student participates actively in dramatisations and games, using simple words and phrases.	x	
The student interprets poems, songs and rhymes.	x	
The student pronounces correctly his sentences according to the communicative situation.	x	

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The student understands the essential information in short simple conversations in which he participates.	x	
The student cooperates with the classmates in the classroom and participates in conversations.	x	
The student respects the rules of speaking time and other basic rules of linguistic exchange.	x	
The student appreciates and respects his own artistic productions and those of the others.	x	
The student engages with artistic productions.	x	
The student values and respects different cultural manifestations.	x	
<b>OBSERVATIONS: The girl has good comprehension in a second language and she participates in the different activities, but she is very nervous and restless.</b>		

<b>CHECKLIST</b>		
<b>Student: A. L. (Girl)</b>		
<b>Topic of study: Halloween, Bonfire Night and Christmas</b>		
<b>Date: 10-12-15</b>		
<b>CLASSROOM ACTIVITIES</b>	<b>YES</b>	<b>NO</b>



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The student follows classroom instructions for performing different artistic activities.	x	
The student attempts to communicate with the teacher using the basic vocabulary on the topic of study.	x	
The student listens and understands songs, rhymes,... selected with the topics of cultural traditions.	x	
The student attempts to participate in songs, rhymes (lyrics, actions or both).	x	
The student can follow the story.	x	
The student participates in the games (bingo, dominos, etc.).	x	
The student responds nonverbally to instructions.	x	
The student responds verbally to instructions.	x	
The student recognises the key vocabulary worked in relation to the topics of the traditions and starts naming it in English.	x	
The student recognises written words that he learned in the classroom.	x	
The student uses new technologies as a tool of learning and enjoyment.	x	
<b>GENERAL ATTITUDES</b>	<b>YES</b>	<b>NO</b>
The student recognises the progress and shows interest in acquiring new knowledge regarding the topic of study.	x	
The student shows attitudes of personal effort in the performance of activities using different artistic techniques (colour, cut, paste, collage, etc.).	x	
The student engages its own initiative in situations of mass communication, using	x	

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simple phrases.		
The student participates actively in dramatisations and games, using simple words and phrases.	x	
The student interprets poems, songs and rhymes.	x	
The student pronounces correctly his sentences according to the communicative situation.	x	
The student understands the essential information in short simple conversations in which he participates.	x	
The student cooperates with the classmates in the classroom and participates in conversations.	x	
The student respects the rules of speaking time and other basic rules of linguistic exchange.	x	
The student appreciates and respects his own artistic productions and those of the others.		x
The student engages with artistic productions.	x	
The student values and respects different cultural manifestations.	x	
<p><b>OBSERVATIONS: The girl has a good comprehension in the second language but she does not respect the productions of her partners because she wants to have the best one productions.</b></p>		

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<b>CHECKLIST</b>		
<b>Student: J. (Boy)</b>		
<b>Topic of study: Halloween, Bonfire Night and Christmas</b>		
<b>Date: 10-12-15</b>		
<b>CLASSROOM ACTIVITIES</b>	<b>YES</b>	<b>NO</b>
The student follows classroom instructions for performing different artistic activities.	x	
The student attempts to communicate with the teacher using the basic vocabulary on the topic of study.	x	
The student listens and understands songs, rhymes,... selected with the topics of cultural traditions.	x	
The student attempts to participate in songs, rhymes (lyrics, actions or both).	x	
The student can follow the story.	x	
The student participates in the games (bingo, dominos, etc.).	x	
The student responds nonverbally to instructions.	x	
The student responds verbally to instructions.	x	
The student recognises the key vocabulary worked in relation to the topics of the traditions and starts naming it in English.	x	
The student recognises written words that he learned in the classroom.	x	
The student uses new technologies as a tool of learning and enjoyment.	x	

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GENERAL ATTITUDES	YES	NO
The student recognises the progress and shows interest in acquiring new knowledge regarding the topic of study.	x	
The student shows attitudes of personal effort in the performance of activities using different artistic techniques (colour, cut, paste, collage, etc.).	x	
The student engages its own initiative in situations of mass communication, using simple phrases.	x	
The student participates actively in dramatisations and games, using simple words and phrases.		x
The student interprets poems, songs and rhymes.	x	
The student pronounces correctly his sentences according to the communicative situation.	x	
The student understands the essential information in short simple conversations in which he participates.	x	
The student cooperates with the classmates in the classroom and participates in conversations.	x	
The student respects the rules of speaking time and other basic rules of linguistic exchange.	x	
The student appreciates and respects his own artistic productions and those of the others.	x	
The student engages with artistic productions.	x	
The student values and respects different cultural manifestations.	x	
<b>OBSERVATIONS: The boy has a good comprehension in a second language but he doesn't like to participate in</b>		

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dramatizations because he is very shy.

<b>CHECKLIST</b>		
<b>Student: S. (Boy)</b>		
<b>Topic of study: Halloween, Bonfire Night and Christmas</b>		
<b>Date: 10-12-15</b>		
<b>CLASSROOM ACTIVITIES</b>	<b>YES</b>	<b>NO</b>
The student follows classroom instructions for performing different artistic activities.	x	
The student attempts to communicate with the teacher using the basic vocabulary on the topic of study.	x	
The student listens and understands songs, rhymes,... selected with the topics of cultural traditions.	x	
The student attempts to participate in songs, rhymes (lyrics, actions or both).	x	
The student can follow the story.	x	
The student participates in the games (bingo, dominos, etc.).	x	
The student responds nonverbally to instructions.	x	
The student responds verbally to instructions.	x	

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The student recognises the key vocabulary worked in relation to the topics of the traditions and starts naming it in English.	x	
The student recognises written words that he learned in the classroom.	x	
The student uses new technologies as a tool of learning and enjoyment.	x	
<b>GENERAL ATTITUDES</b>	<b>YES</b>	<b>NO</b>
The student recognises the progress and shows interest in acquiring new knowledge regarding the topic of study.	x	
The student shows attitudes of personal effort in the performance of activities using different artistic techniques (colour, cut, paste, collage, etc.).	x	
The student engages its own initiative in situations of mass communication, using simple phrases.	x	
The student participates actively in dramatisations and games, using simple words and phrases.	x	
The student interprets poems, songs and rhymes.	x	
The student pronounces correctly his sentences according to the communicative situation.	x	
The student understands the essential information in short simple conversations in which he participates.	x	
The student cooperates with the classmates in the classroom and participates in conversations.	x	
The student respects the rules of speaking time and other basic rules of linguistic exchange.	x	

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The student appreciates and respects his own artistic productions and those of the others.	x	
The student engages with artistic productions.	x	
The student values and respects different cultural manifestations.	x	
<b>OBSERVATIONS: The boy has a good comprehension in a second language and he participates in the different activities, but he has difficulties with his fine motor skills.</b>		

<b>CHECKLIST</b>		
<b>Student: T. (Girl)</b>		
<b>Topic of study: Halloween, Bonfire Night and Christmas</b>		
<b>Date: 10-12-15</b>		
<b>CLASSROOM ACTIVITIES</b>	<b>YES</b>	<b>NO</b>
The student follows classroom instructions for performing different artistic activities.	x	
The student attempts to communicate with the teacher using the basic vocabulary on the topic of study.	x	
The student listens and understands songs, rhymes,... selected with the topics of cultural traditions.	x	
The student attempts to participate in songs,	x	

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rhymes (lyrics, actions or both).		
The student can follow the story.	x	
The student participates in the games (bingo, dominos, etc.).	x	
The student responds nonverbally to instructions.	x	
The student responds verbally to instructions.	x	
The student recognises the key vocabulary worked in relation to the topics of the traditions and starts naming it in English.	x	
The student recognises written words that he learned in the classroom.	x	
The student uses new technologies as a tool of learning and enjoyment.	x	
<b>GENERAL ATTITUDES</b>	<b>YES</b>	<b>NO</b>
The student recognises the progress and shows interest in acquiring new knowledge regarding the topic of study.	x	
The student shows attitudes of personal effort in the performance of activities using different artistic techniques (colour, cut, paste, collage, etc.).	x	
The student engages its own initiative in situations of mass communication, using simple phrases.	x	
The student participates actively in dramatisations and games, using simple words and phrases.	x	
The student interprets poems, songs and rhymes.	x	
The student pronounces correctly his sentences according to the communicative situation.	x	



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The student understands the essential information in short simple conversations in which he participates.	x	
The student cooperates with the classmates in the classroom and participates in conversations.	x	
The student respects the rules of speaking time and other basic rules of linguistic exchange.	x	
The student appreciates and respects his own artistic productions and those of the others.	x	
The student engages with artistic productions.	x	
The student values and respects different cultural manifestations.	x	
<b>OBSERVATIONS: The girl shows a good comprehension in a second language, she participates a lot in the different activities and she helps other students.</b>		

<b>CHECKLIST</b>		
<b>Student: R. (Boy)</b>		
<b>Topic of study: Halloween, Bonfire Night and Christmas</b>		
<b>Date: 10-12-15</b>		
<b>CLASSROOM ACTIVITIES</b>	<b>YES</b>	<b>NO</b>

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The student follows classroom instructions for performing different artistic activities.	x	
The student attempts to communicate with the teacher using the basic vocabulary on the topic of study.	x	
The student listens and understands songs, rhymes,... selected with the topics of cultural traditions.	x	
The student attempts to participate in songs, rhymes (lyrics, actions or both).	x	
The student can follow the story.	x	
The student participates in the games (bingo, dominos, etc.).	x	
The student responds nonverbally to instructions.	x	
The student responds verbally to instructions.	x	
The student recognises the key vocabulary worked in relation to the topics of the traditions and starts naming it in English.	x	
The student recognises written words that he learned in the classroom.	x	
The student uses new technologies as a tool of learning and enjoyment.	x	
<b>GENERAL ATTITUDES</b>	<b>YES</b>	<b>NO</b>
The student recognises the progress and shows interest in acquiring new knowledge regarding the topic of study.	x	
The student shows attitudes of personal effort in the performance of activities using different artistic techniques (colour, cut, paste, collage, etc.).	x	
The student engages its own initiative in situations of mass communication, using	x	

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simple phrases.		
The student participates actively in dramatisations and games, using simple words and phrases.	x	
The student interprets poems, songs and rhymes.	x	
The student pronounces correctly his sentences according to the communicative situation.	x	
The student understands the essential information in short simple conversations in which he participates.	x	
The student cooperates with the classmates in the classroom and participates in conversations.	x	
The student respects the rules of speaking time and other basic rules of linguistic exchange.	x	
The student appreciates and respects his own artistic productions and those of the others.	x	
The student engages with artistic productions.	x	
The student values and respects different cultural manifestations.	x	
<p><b>OBSERVATIONS: The boy shows good skills for the acquisition of a second language, he has a very good pronunciation and he participates a lot in the different activities.</b></p>		